



Moat Farm's Reading Newsletter

spring term 2



Welcome to our latest Reading Newsletter, a place to find out what we are doing to promote a love of reading and recommendations for your next book! The start to the Spring Term has been very different to what we are used to, but nothing will stop us from picking up a good book!



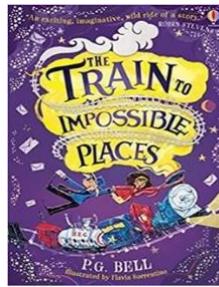
Congratulations to all our children who have won books from school whilst we have been learning remotely by reading 3 times a week for spring 1. This is a huge achievement and we hope you enjoy your new books. Keep up the good work!

Book recommendations:



UKS2-Yr5 and 6
The Girl who speaks Bear by Sophie Anderson

Yanka has always felt like an outsider – found in a bear cave when she was a baby and raised by her foster mother Mamochka, she's always wondered where she came from. But when something very unusual begins to happen to her, it's the push she needs to leave her village on a quest to discover her family, her origins and who she really is. An exciting adventure that encompasses friendship, loss and love.



LKS2-Yr 3 and 4
The Train to Impossible Places. by P.G. Bell

Suzy Smith is very surprised when a huge magical train takes a shortcut through her hallway one evening. Staffed by trolls, the Impossible Postal Express delivers letters and parcels across a series of magical worlds connected to our own: the Union of Impossible Places. Her curiosity getting the better of her, Suzy hitches a ride and becomes the newest postie. But when her first delivery goes disastrously wrong, she's not only caught up in an amazing magical adventure, but the fate of the Union itself rests on her shoulders...

Supporting Readers at Home

Open University research suggests there are three important ways to support readers and a love of reading.

- Read Aloud:** Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.
- Family Reading Time:** Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.
- Book Chat:** Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!

Children who read, and are supported as readers, develop strong reading skills and do better at school.

For more ideas see the OU website: <https://www.researchinpractice.org>

Please remember to sign your child's reading record. It promotes the importance of reading and is a lovely way to spend some time with your child at the end of a busy day. Let us know what they've read or even what you've read to them! Take it in turns, ask each other questions and explore reading for pleasure together.

Visit www.loveyourbooks.co.uk for more book ideas and tips for engaging your child in reading. There is a wide range of fun and creative activities to do.

An Interview with Miss Smith

What's your favourite children's book and why?

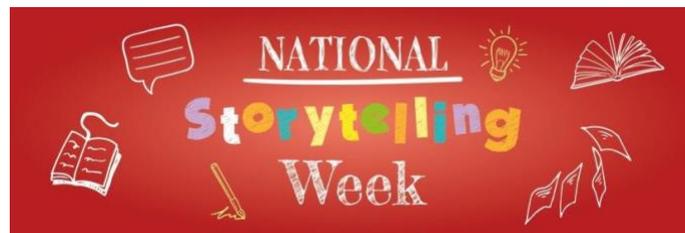
It is such a hard decision to choose one favourite children's book, but I have always loved the story of Matilda by Roald Dahl. I love how even though Matilda must live with awful parents, she succeeds and becomes her own person. Roald Dahl always has a way of playing with words including the characters names, Miss Trunchbull and Miss Honey. They reflect their character's personality. As a young girl, I always enjoyed reading this book and still do!

When or where do you most like to read?

I love reading daily! Whether it's in the winter with a cup of tea and a blanket snuggled around me or in the summer, sitting peacefully in the garden on my swinging chair.

What are you currently reading?

The book I am reading now is, 'The 1000 Year Old Boy'. I haven't long started this book, but I CANNOT put it down. There are lots of twists to the main character's journey.



Nothing Stops us from Sharing a Story!

Despite the majority of us learning remotely at the minute, we still found a way to share our favourite books and participate in a week of storytelling events! The children at Moat Farm were treated to a Live Story Time with different teachers from across school.



