

Pupil Premium Impact Statement 2018/19

Moat Farm Juniors

What is Pupil Premium Funding ?

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

For the period 1st April 2018– 31st March 2019 we have received £209,840 to improve the attainment of these pupils.

What the Department for Education says:

“Accountability

We hold head teachers and school governing bodies accountable for the impact of pupil premium funding in the following ways:

- performance tables, which show the performance of disadvantaged pupils compared with their peers
- requiring schools to publish details online each year of how they are using the pupil premium funding and the impact it is having on pupil achievement
- the Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium”

Priorities for the spending 2018/19

Moat Farm Junior School is committed to excellent outcomes for all pupils and this is a core value of the school. We believe in improving life chances for every child. The main focus this year is to improve attainment in English and maths by developing fluency in basic skills.

Children eligible for Pupil Premium	Number of pupils: 152	Percentage of pupils: 32%
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Impact of spending:

Initiative	Year Group	Cost	Impact measure	Results
Free milk for PP children	Whole school	£500	Continued take up of free milk that is more than non pupil premium pupils	
Teachers employed to release members of the leadership team to work with staff to raise standards of PP pupils and secure quality first teaching.	Whole School	£33,000	Pupil progress Work scrutiny of pupils' books Learning walks Leadership impact reports	Pupils' work is consistently of a high standards and shows good progress from starting points.
HLTA interventions Year 6: This will have a specific focus on increasing numbers of PP pupils working at Greater Depth. This remains a significant gap within school.	Year 6	£28,000	Pupil progress Work scrutinies Assessment tasks in writing and maths that show the progress a child has made in	Pupil Premium Pupils in Year 6 achieved above attainment levels for all pupils nationally in reading, writing and maths combined (74%) . Numbers of pupils working at greater

			relation to starting points	depth have increased significantly from last year but this needs to continue to be a focus.
Forest school interventions This is to enable children to experience learning in an outdoor environment and to form links with families	Whole School	£9396	Pupil perception interviews Parental questionnaires	
Daily pastoral support to develop good behaviour choice and learning habits. Some Pupil Premium children require greater levels of support to become independent learners and to recover their own behaviour choices	Whole school	£13, 846	Case studies Behaviour Incident records Progress reviews for pupils that receive this very intensive support	Case studies show the impact of this support. Pupils that were at risk of exclusion in the previous academic year , had fewer behaviour incidents and no exclusions
Release time for teachers to attend half termly PP reviews . The school already runs Pupil Progress reviews and these have been very successful at raising overall attainment. This specific half termly focus will provide time for teachers to review assessments with members of the leadership team to plan appropriate next steps for learning	Whole school	33,000	Minutes from the PP progress review meetings Feedback from Pupil Premium monitoring	Numbers of pupils on track increased in Reading, writing and maths in Year 6, They increased in reading in Year 5, reading and maths in year 4, and were roughly in line with peers in year 3. Areas to target next year are maths in the new Year 6 cohort,
Safe guarding officer used to support vulnerable Pupil Premium children and their families by leading Early Help support. Pupil Premium children make up 80 % of pupils that receive family support through Early Help, Child in Need and Child Protections plans. School support for these families is vital throughout the Early Help process	Whole school.	£23,946	Case studies and coordinated provision in place for all children and families on an Early help/ child protection plan	Case studies show the impact of this support.
Education Welfare Officer PP pupils have a lower attendance percentage than non PP pupils and this is to support families and pupils improve and maintain good attendance .	Whole School	£24,513	Case studies Attendance data Feedback from families	Attendance for our Pupil Premium pupils for 18-19 was 95.77 %. This compares favourably with Sandwell averages of 95.05. PA for our Pupil Premium pupils was 10.42% which compares favourably with Sandwell averages of 13.34. Our FSM pupils had an attendance of 95.88% which compares very favourably with national averages of 93.7%. PA was 10 % for our FSM in comparison with 19.2 % nationally.
Reading comprehension Interventions. At the end of Key Stage 2, the gap between Non PP pupils and PP pupils is largest in reading. This is a major focus this academic Year to increase numbers of PP pupils working at and above ARE.	Whole School	£33,004	Case studies and behaviour plans	This year at the end of Key Stage 2, the number of pupils working above ARE in reading rose by 16 % . In years 4 and 5 numbers working at ARE for PP pupils increased.
Basic skills interventions . Work and assessment scrutinies by members of the leadership team at the end of the last academic year indicated that for some PP pupils, fluency in basic skills both in maths and writing, was an area for development. This pupils have	Whole school	£10,000	Work scrutinies Data tracking Feedback from PP progress reviews	Pupil's work shows good standards of basic skills applied in all curriculum areas.

been identified and are working on specific targets .				
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