

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Sports Plus teacher CPD scheme has been effective.</li> <li>• SEND provision within school with links with the WBA Foundation.</li> <li>• Involvement in Sainsbury's School Games competitions.</li> <li>• Children have a range of activities to take part in during dinnertime.</li> </ul>	<ul style="list-style-type: none"> <li>• Improving the engagement in physical activity.</li> <li>• To improve swimming attainment.</li> <li>• To develop the OAA curriculum.</li> <li>• To continue to develop teacher CPD within PE.</li> <li>• To continue to take part in competitive sport.</li> <li>• To offer more extra-curricular activities to engage more children in physical activity.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	19%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £30,615		<b>Date Updated:</b> Summer 2 July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children to have access to a range of sporting activities at different points of the day to enable them to achieve at least 30 minutes of physical activity a day.	Purchase equipment that children can use during PE lessons, dinnertimes and after school clubs to enable them to have at least 30 minutes of physical activity per day.		£1500	As a school we offered 2 different sporting after school clubs that were heavily subscribed consistently. As well as this, children were able to take part in a range of activities at lunchtime and were encouraged to do so. Finally, equipment was purchased to improve physical activity within PE lessons. We designed a Cardiovascular curriculum and monitored children’s fitness levels. Unfortunately, due to coronavirus, we were unable to complete the data retrieval.	
				<ul style="list-style-type: none"> <li>To continue to offer a range of after school clubs.</li> <li>To provide training to lunchtime supervisors to promote physical activity.</li> <li>To continue with the CV PE curriculum.</li> </ul>	

All children to have access to a range of sports and activities at lunchtimes.	Purchase games and activities for children to play at dinnertimes to enable children to have a broad choice of activities to take part in.	£1500	Learning walks showed that every playground was active during lunchtimes and children took part in a range of different sporting activities. Unfortunately, due to coronavirus, we were unable to retrieval data from the CV curriculum to see the impact of playing different games during lunchtime has had on the children's fitness levels.	<ul style="list-style-type: none"> <li>To provide training to lunchtime supervisors to promote physical activity.</li> <li>To continue with the CV PE curriculum.</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				14.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers are sporting role models and wear appropriate kit for PE lessons.	PE kit for all members of staff to promote the profile of PE within school.	£300	All staff were the same PE kit making it very clear to the children the high expectations required when taking part in OPE lessons.	<ul style="list-style-type: none"> <li>To provide new teachers with PE kit.</li> </ul>
All year 3 children to be equipped with the correct PE kit ready for all sporting activities.	All year 3 children to be given a PE kit by the school.	£500	Year 3 children have a PE kit suitable for PE lessons and meet the high expectations.	<ul style="list-style-type: none"> <li>To provide the next year 3 cohort with a PE t-shirt.</li> </ul>

To give children the opportunity to take part in leadership roles and analytical roles within PE and sport.	PE council and Sports analysts to be created and they will have to complete certain tasks and visit different places. They will have a special kit and will be easily identified. Finally, they will have the task of updating PE displays and the website.	£500	This was unable to happen due to school closing.	<ul style="list-style-type: none"> <li>This scheme will be set up for the next academic year.</li> </ul>
Children to understand the importance of a healthy diet and physical activity within life.	PE leader to deliver workshops to year 3, 4 and 5 discussing healthy lifestyles.	£1000	This was unable to happen due to school closing.	<ul style="list-style-type: none"> <li>A programme has been created with WBA to deliver lessons next academic year on living a healthy lifestyle.</li> </ul>
Parents to understand the importance of a healthy diet and physical activity within life.	PE leader to deliver workshops to parents discussing healthy lifestyles.	£500	This was unable to happen due to school closing.	<ul style="list-style-type: none"> <li>This will be completed next academic year.</li> </ul>
To seek support from schools within the area and YST.	Join Dancedesk Network.	£1500	By joining this network, it has given the PE leader confidence and improved their subject knowledge. It has given the leader opportunities to discuss different aspects of PE to ensure that the procedures in place are of the highest standard.	<ul style="list-style-type: none"> <li>Subscription renewed next year.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to work with Sports Plus to develop teachers' knowledge and confidence delivering PE.</li> </ul>	<ul style="list-style-type: none"> <li>A CPD course designed with Sports Plus and each teacher receives 6 weeks of personalised provision.</li> </ul>	£15,000	Whilst working with the sports coach, teachers were asked to evidence the skills they have learnt and rate their confidence levels at the start of the programme and the end of the programme. Every teacher that was able to take part in the programme gained several new skills and their confidence levels improved.	<ul style="list-style-type: none"> <li>To continue the Team Teach programme next year and look for ways to improve the scheme.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Extra-curricular activities for SEND children.</li> </ul>	<ul style="list-style-type: none"> <li>SEND Albion Foundation programme created and all SEND children receive extra-curricular PE during a Thursday afternoon.</li> </ul>	<p>£2382</p>	<p>Every SEN child took part in this initiative and it had many positive results. SEN children were taking part in extra physical activity which enabled them to adopt a mindset that really enjoyed PE. Behavioural incidents declined after this initiative. Interviews with teachers and support staff showed that the children who took part in this initiative said that the programme had a very positive effect on the children and they really looked forward to it. They also stated that the learning attitude for the children also improved.</p>	<ul style="list-style-type: none"> <li>This programme will be available next year.</li> </ul>
<p>OAA curriculum to be developed to ensure it meets the PE progression.</p>	<p>Equipment purchased and planning revised to ensure OAA curriculum is in line with the PE progression. British Orienteering to also be contacted.</p>	<p>£4000</p>	<p>This was not able to take place due to school closing.</p>	<p>Part of the fund for the next academic year will be made available for this.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable children to take part in a range of sporting competitions outside of school.	Transport that is required to be paid for.	£500	Children were unable to take part in competitions due to coronavirus and issues with competitions schedule.	<ul style="list-style-type: none"> <li>To take part in competitions in line with government guidance.</li> </ul>
For children to take part in competitive sports within school.	Purchase equipment for sports day to ensure every child takes part in competitive sport.	£500	Children were unable to take part in competitions due to coronavirus	<ul style="list-style-type: none"> <li>This will happen next academic year in accordance with government guidance.</li> </ul>

Signed off by	
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Date:	16/07/2020
Subject Leader:	L.Climpson
Date:	16/07/2020
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Created by:  association for Physical Education  YOUTH SPORT TRUST

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