

# Staying Safe at Moat Farm Junior School



# Your Safety is our Priority

School will be different due to social distancing. This PowerPoint presentation will give you all the information of the changes at school that we have implemented to ensure social distancing is in place. It is vital that these safety measures are adhered to ensure everybody's safety.



# Arriving at School

When you arrive at school, you will enter through your specific class door. This will be the same door everyday. A member of staff will be on the door to welcome you. Please ensure you come into school promptly to avoid social gathering.





## In the corridors

In the corridors, 2 metre lines have been put down to guide children and staff. This distance must always be kept between all people. Children and staff will be limited in going into the corridors to prevent too many people being in the corridor at one time.





# Classrooms

Classrooms will look different to how they were before. Each classroom has a capacity of 9 children. When entering the classroom, you must sanitise your hands. Each child will have their own desk, seat and stationery. It is vitally important that children stay at their own desk and keep their own stationery safe. Doors and windows must be kept open to ensure ventilation. Again, the reasons for this are to ensure safety and to ensure the correct social distancing measures are in place.





## Break Times and Lunch Time - Toilets

Only 2 children are allowed in the toilets at one time. Other children will wait outside on specific spots and wait until a place becomes available in the toilet. Zones have been marked for each sink. Only 2 sinks will be in operation. Children must keep a sink free in between them. Again, this will ensure effective social distancing.





# Break Times - Playground

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Children will have designated zones for their class to have break time. Classes must ensure they stay in their specific zone. Teachers will supervise their class at break time. Once break time is finished, children will line up by their door. Again, 2 metre guidelines have been put onto the playground. These guidelines must be adhered to.





# Lunch Times - Playground

Children will eat their lunch in their class. When they have finished, they will go outside onto their specific zone. This will be the same zone as break time. The lunch time supervisors will ensure all children remain 2 metres apart.



# Dismissal from School

The school gates will be open at 3pm. As soon as children can see their parents, they can be dismissed. All children are to remain at their desk until the teacher informs them that their parent/guardian is here. The children will leave through the same door they were dropped off at.



# UPDATED BEHAVIOUR RECOVERY

Our behaviour policy has been adapted to keep you and the adults in school safe. The new policy MUST be followed at all times and it is linked to the new routines in school.



## New Routines That Must Be Followed at All Times:

1. Queue up on the red playground markings when you arrive at school and after breaks.
2. Wash your hands every hour and use the toilet during this time.
3. Bring your own water bottle to school.
4. Follow the 2 metre tapes when walking along the corridors to ensure you keep a safe distance from children and adults.
5. In your classrooms, only sit at your desk and only use the equipment on your desk. Do not share equipment, including drinking bottles.
6. At lunchtimes, only play with the children in your new class and playground zone, following the 2 metre social distance.
7. Tell an adult if you have a cough or high temperature.
8. Avoid touching your mouth, nose and eyes with your hands.
9. If you do sneeze or cough, use a tissue to **'CATCH IT, BIN IT, KILL IT'** and tell a teacher immediately.

## BEHAVIOUR RECOVERY

If children are deemed to be 'off task' by an adult in their learning environment, the Behaviour Recovery system begins:

**Stage 1- Reminders:** Teachers/ support staff use a range of behaviour management strategies to manage low level disruption and aim to get you back 'on task', focused on your learning- e.g. asking if you're okay or if you need help.



**Stage 2- Warning:** If the unwanted behaviour continues, an adult quietly speaks to you and gives a warning, explaining that they have tried a range of strategies already. The adult then explains that if you continue to choose not to get on with your work/ settle down then an alternative will need to be tried.



**Stage 3- Blue Sky Room:** If you still do not correct your behaviour, you will be sent or taken to our Blue Sky Room for a longer period of reflection. Here a member of the Senior Leadership Team will talk to you to make sure you reflect on your behaviour.

*Some behaviours will result in a child being sent to the Blue Sky Room, without the previous stages being implemented by the class teacher. These include: defiance/refusal to follow the 2 metre social distancing rules within school, spitting (at an adult or child and at a surface such as the floor or table), pretending to cough and not following school instructions on hygiene, such as handwashing and sanitising.*