

Priorities for the spending 2018/19

Moat Farm Junior School is committed to excellent outcomes for all pupils and this is a core value of the school. We believe in improving life chances for every child. The main focus this year is to improve attainment in English and maths by developing fluency in basic skills.

Children eligible for Pupil Premium	Number of pupils: 152	Percentage of pupils: 32%
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Impact of spending:

Initiative	Year Group	Cost	Impact measure	Results
Free milk for PP children	Whole school	£500	Continued take up of free milk that is more than non-pupil premium pupils	
Teachers employed to release members of the leadership team to work with staff to raise standards of PP pupils' and secure quality first teaching.	Whole School	£33,000	Pupil progress Work scrutiny of pupils' books Learning walks Leadership impact reports	
HLTA interventions Year 6: This will have a specific focus on increasing numbers of PP pupils working at Greater Depth. This remains a significant gap within school.	Year 6	£28,000	Pupil progress Work scrutinies Assessment tasks in writing and maths that show the progress a child has made in relation to starting points	
Forest school interventions This is to enable children to experience learning in an outdoor environment and to form links with families	Whole School	£9396	Pupil perception interviews Parental questionnaires	
Daily pastoral support to develop good behaviour choice and learning habits. Some Pupil Premium children require greater levels of support to become independent learners and to recover their own behaviour choices	Whole school	£13, 846	Case studies Behaviour Incident records Progress reviews for pupils that receive this very intensive support	
Release time for teachers to attend half termly PP reviews. The school already runs Pupil Progress reviews, and these have been very successful at raising overall attainment. This specific half termly focus will provide time for teachers to review assessments with members of the leadership team and to plan appropriate next steps for learning	Whole school	33,000	Minutes from the PP progress review meetings Feedback from Pupil Premium monitoring	
Safe guarding officer used to support vulnerable Pupil Premium children and their families by leading Early Help support. Pupil Premium children make up 80 % of pupils that receive family support through Early Help, Child in Need and Child Protections plans. School support for these families is vital throughout the Early Help process	Whole school.	£23,946	Case studies and coordinated provision in place for all children and families on an Early Help/ Child Protection plan	

<p>Education Welfare Officer - PP pupils have a lower attendance percentage than non-PP pupils and this is to support families and pupils improve and maintain good attendance.</p>	<p>Whole School</p>	<p>£24,513</p>	<p>Case studies Attendance data Feedback from families</p>	
<p>Reading comprehension interventions. At the end of Key Stage 2, the gap between non-PP pupils and PP pupils is largest in reading. This is a major focus this academic year to increase numbers of PP pupils working at and above ARE.</p>	<p>Whole School</p>	<p>£33,004</p>	<p>Case studies and behaviour plans</p>	
<p>Basic skills interventions. Work and assessment scrutinies by members of the leadership team at the end of the last academic year indicated that for some PP pupils, fluency in basic skills both in maths and writing, was an area for development. These pupils have been identified and are working on specific targets.</p>	<p>Whole school</p>	<p>£10,000</p>	<p>Work scrutinies Data tracking Feedback from PP progress reviews</p>	