

## Pupil Premium Spending 2015/16

### What is Pupil Premium Funding ?

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

For the period 1<sup>st</sup> April 2015 – 31<sup>st</sup> March 2016 we have received £261,224 to improve the attainment of these pupils.

### What the Department for Education says:

#### “Accountability

We hold head teachers and school governing bodies accountable for the impact of pupil premium funding in the following ways:

- performance tables, which show the performance of disadvantaged pupils compared with their peers
- requiring schools to publish details online each year of how they are using the pupil premium funding and the impact it is having on pupil achievement
- the Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium”

### Priorities for the spending 2015/16

Moat Farm Junior School is committed to excellent achievement for all pupils and this is a core value of the school. We believe in improving life chances for every child. During the last academic year we were able to make significant improvements in the achievement of our Pupil Premium pupils and attainment gaps closed in every year group. We want to build on that success this year to further improve outcomes for pupils in all areas but especially writing and to increase numbers of pupils achieving at higher levels throughout the curriculum. We also want to improve the support we offer to PP pupils currently on Early Help and Child Protection plans.

<b>Children eligible for Pupil Premium</b>	<b>Number of pupils: 181</b>	<b>Percentage of pupils: 38%</b>
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#### Impact of spending:

Initiative	Year Group	Cost	Impact measure	Results
Number fun resources. Pupil perception interviews and work scrutinies showed that PP pupils were less likely to have rapid and accurate recall of basic number facts . Number fun resources were bought to improve number understanding and rapid recall of tables facts	Whole school	£889	Pupil Progress in maths Increase in tables scores Pupil perception interviews	November 2015 : Pupil perception interviews show that the weekly tables focus sessions are very popular with pupils , especially higher attaining PP pupils
Free milk for PP children	Whole school	£2106	Continued take up of free milk that is more than non pupil premium pupils	.
Training from advisory teachers, to enable Pupil Premium pupils to make	Whole school	8,170	Pupil progress Pupil perception	

accelerated progress in writing and maths. There are still gaps in the numbers of PP pupils achieving above related expectations and the advisory staff will support teachers to ensure that higher attaining PP pupils make accelerated progress			interviews Work scrutinies	
Phonics training . Work scrutinies and results from Yr 6 SATS for PP pupils showed that they were less likely to have effective spelling strategies and use phonics knowledge to spell effectively. This is having a detrimental impact on pupil's writing . In addition, the school has taken a significant number of new arrivals into Year 3 who are mainly PP pupils. This spending is to improve the teaching of reading in Year 3 so that these pupils acquire English skills rapidly	Whole school	8,400	Work scrutinies Improved SPaG scores	
Counselling services . PP pupils are more likely to be on an early help / child protection plan. This money will enable pupils to be supported by trained counsellors ,	Whole school	£8560	Feedback from pupils and other professionals at TAF, CAF , CIN and CP meetings.	
Residential Trips This is to support families who may find funding residential trips challenging	Whole School	£612	Pupil perception interviews following trips	
Staff Training and Development This is to enable staff to improve teaching of writing to enable Pupil Premium pupils to make accelerated progress to close the gap. Data scrutiny show that PP pupils need to accelerate progress in writing .	Whole School	£15,000	Pupil progress Work scrutiny of pupils books Learning walks	
2 x cover supervisors  This enables teachers to be released to run enrichment programs for PP pupils, for teaching staff to run interventions and for teachers to be released to have an opportunity to observe other staff to improve practice to accelerate rates of progress for PP pupils and to increase levels of challenge for higher attaining PP pupils . In addition they will work with off track PP pupils to improve basic skills in reading and maths	Whole School	£34,815	Pupil progress Learning walks Pupil books Increase in reading ages/ improvements in spelling HF words/ improvements in basic skills scores and tables results in maths	
Y6 Interventions Teacher (part time) To target Year 6 pupils who are not on track to achieve age related expectations	Y6	£26,974	Pupil progress in Year 6	
HLTA interventions These are to target PP pupils that need either pre teaching , or a follow up task to address misconceptions	Whole School	£27,253	Feed back from intervention groups Pupil progress Work scrutinies Assessment tasks in writing and maths that show the progress a child has made in relation to starting points	

Pupil Premium Interventions teacher starts January 2016. This is to support pupil premium pupils who are working below age related expectations and to provide enrichment and additional challenge for PP pupils who are attaining above ARE ( last year's results suggested that the gap for PP and non PP achieving above ARE is a key area for development )	Whole school	£10,725	Pupil Progress Pupil perception interviews	.
Library Book renewal. Pupil perception interviews showed that Pupil Premium pupils were less likely to have a range of books at home . Specific feedback was taken from Pupil Premium pupils about the sort of books they wanted in the library.	Whole school	5,000	Pupil perception interviews, , Pupil progress in reading	
Librarian ( see point above ) To foster positive relationships with PP children to encourage a love of reading and an enriched reading experience in school	Whole school	6,632	Pupil perception interviews	
Extra curricular clubs , breakfast and after school club. This enables PP pupils and their families to be supported before and after school , often in recommendation to Early Help plans. PP pupils are less likely to participate in sports and clubs outside school - this spending is to enable pupils to develop interests and sports outside of school	Whole school	15660	Participation in clubs Attendance results Behaviour records Case studies of children with Early help / child protection plans	
Learning Mentor to support children develop good behaviour choices. Pupil premium children are more likely to require learning mentor support to become independent learners and to recover their own behaviour choices	Whole school	£25093	Case studies Behaviour Incidents records	
Holiday club for vulnerable pupils . This spending is to support PP pupils and their families during holiday periods as recommended by Early Help plans	Whole school	1575	Case studies Feedback from Early Help agency meetings	
West Bromwich Albion Foundation impact coaches, support for behaviour and learning of Pupil Premium pupils.	Whole school	24,000	Case studies, behaviour data	
Safe guarding officer used to support vulnerable Pupil Premium children and their families. Pupil Premium children make up 80 % of pupils that receive family support through Early Help, Child in Need and Child Protections plans.	Whole school.	£28,256	Case studies and coordinated provision in place for all children and families on an early help/ child protection plan	
Education Welfare Officer  PP pupils have a lower attendance percentage than non PP pupils and this is to support vulnerable families and pupils .	Whole School	£8000	Case studies Attendance data Feedback from families	