The KS2 SATs will take place between Monday 9th May and Thursday 13th May 2016.
The SATs have changed this year, to reflect the New National Curriculum.

The children will complete tests in the following areas:

- Reading
- Spelling, Punctuation and Grammar (SPAG)
- Maths
Reading Paper

Your child will have **one hour** to complete this test. It will be based around **three different texts**.

Your child will be assessed on a range of reading skills:

- The ability to **interpret** information.
- **Comment** on writers' use of language.
- Demonstrate **accurate punctuation**.
- Use **extensive vocabulary** in a piece of writing.
• **Ranking/ordering**, e.g. ‘Number the events below to show the order in which they happen in the story’

• **Labelling**, e.g. ‘Label the text to show the title of the story’

• **Find and copy**, e.g. ‘Find and copy one word that suggests what the weather is like in the story’

• **Short constructed response**, e.g. ‘What does the bear eat?’

• **Open-ended response**, e.g. ‘Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.’
Space Tourism

In 1969, a man walked on the Moon for the first time. After this, many people thought that space travel would be available by the year 2000 and that we would all be space tourists. However, here we are in 2015 and space tourism is still an impossible dream for most of us. It is a reality for only a very few, very rich, people.

How would you get to your space hotel?
In the future there may be hotels in space for all the tourists. It wouldn’t take long for the space shuttle to get out of the Earth’s atmosphere. Then, without Earth’s gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

Fact: The Russian Space Agency offers flights on board a spacecraft to the International Space Station (ISS), where people can stay. The ISS was built in 1998 and is so big that it can be seen from Earth. Tickets to the ISS are very limited.

What would a space holiday be like?
Once in the hotel, you could admire the unique views of Earth and space and enjoy the endless excitement of being weightless – and there would always be the possibility of a space-walk.

Fact: The first tourist in space was Dennis Tito in 2001. His trip cost him around £14 million.

Who has already had a holiday in space?
In 2006, Anousheh Ansari became the first female space tourist when she made the trip from Russia to the International Space Station (ISS). Anousheh stayed on the ISS for eight days and kept a blog (an online diary). Parts of her blog are shown here.

Anousheh’s Space Blog

September 25th
Everyone wants to know: how do you take a shower in space? How do you brush your teeth? Well, my friends, I must admit keeping clean in space is not easy! There is no shower with running water. Water does not ‘flow’ here, it ‘floats’ – which makes it a challenging act to clean yourself. There are wet towels, wet wipes and dry towels that are used. Now brushing your teeth in space is another joy. You cannot rinse your mouth and spit after brushing, so you end up rinsing and swallowing. Astronauts call it the ‘fresh mint effect’.

September 27th
Being weightless has some wonderful advantages. You can lift a really heavy object with one hand and move it around with one finger. You can fly and float around instead of walking. You can do somersaults at any age. Everything is effortless. If you want to move forward, you slightly touch a wall with one finger and you start moving in the opposite direction. If you have left your book at the other side of the module, no problem – you ask someone close to it to send it to you. That means they pick it up and very gently push it towards you, and here it is – your book flying to you all the way from the other side.
### Questions 1–15 are about Space Tourism (pages 4–6).

1. Look at the introduction.
   Why is space tourism impossible for most people?

2. How would you get from the spacecraft to the space hotel?

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### Section 1: Space Tourism

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<th>Qu</th>
<th>Requirement</th>
<th>Mark</th>
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<tbody>
<tr>
<td>1</td>
<td>Look at the introduction. Why is space tourism impossible for most people?</td>
<td>1m</td>
</tr>
</tbody>
</table>

**Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text.

**Award 1 mark** for explaining that it is impossible for most people because it costs too much, e.g.

| 2  | How would you get from the spacecraft to the space hotel? | 1m |

**Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction.

**Award 1 mark** for answers that refer to floating down the tube (holding the cable).
9. Look at Anousheh’s blog entry for September 27th.

Explain how Anousheh felt about being in space that day.

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<table>
<thead>
<tr>
<th>Qu</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>9</td>
<td>Look at Anousheh’s blog entry for September 27th. Explain how Anousheh felt about being in space that day.</td>
</tr>
</tbody>
</table>

**Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text.

**Award 2 marks** for answers that contain both an appropriate reference to Anousheh’s positive attitude, inferred from the text, and development in the form of a relevant quote / example(s) of activities she did in space, e.g.

- you can tell that she liked space because of all the fun things she wrote like floating about without any effort and lifting heavy things [positive attitude + examples of activities]
- she enjoyed it because of all the wonderful advantages she kept on describing [positive attitude + quote]
- she felt wonderful being able to do somersaults and flying around [positive attitude + examples of activities].

**Award 1 mark** for identifying Anousheh’s positive attitude inferred from the text, e.g.

- she loved it / she felt it was wonderful.

**Also accept for 1 mark** the following quotations (as they convey positive emotion), e.g.

- she said being weightless had some wonderful advantages
- everything is effortless.

**Do not accept** emotions that are not supported by the text, e.g. pride.
Spelling, Punctuation and Grammar Test (SPAG)

This consists of two parts:

• A grammar and punctuation paper requiring short answers, lasting 45 minutes.
• Spelling test of 20 words, lasting around 15 minutes.

Types of questions:

• Selected response, e.g. ‘Identify the adjectives in the sentence below’
• Constructed response, e.g. ‘Correct/complete/rewrite the sentence below,’ or, ‘The sentence below has an apostrophe missing. Explain why it needs an apostrophe.’
Which sentence uses an **apostrophe** correctly?

Tick one.

- The children’s clothes were hanging up.
- The children’s clothes were hanging up.
- The childrens’ clothes were hanging up.
- The childrens clothes’ were hanging up.

**Commentary:** This question assesses understanding of the possessive apostrophe with plural nouns.
Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.
What is the name of the punctuation mark used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

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<table>
<thead>
<tr>
<th>Award 1 mark for the correct response.</th>
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<tbody>
<tr>
<td>• <em>semi-colon</em></td>
</tr>
</tbody>
</table>

Also accept plausible misspellings and responses that do not use a hyphen, e.g.

| • *semicolon*                          |
| • *semi colon*                         |

Commentary: This question assesses identification of the semi-colon and knowledge of the term, as well as an understanding of its function in separating two related main clauses. Semi-colons were previously assessed only in the Level 6 test.
Rewrite the sentence below, adding a **subordinate clause**. Remember to punctuate your answer correctly.

The children played on the swings.

<table>
<thead>
<tr>
<th>Award 1 mark</th>
<th>for a grammatically correct sentence containing a subordinate clause and using correct punctuation, e.g.</th>
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<tbody>
<tr>
<td></td>
<td>• The children played on the swings until it was late.</td>
</tr>
<tr>
<td></td>
<td>• The children, who went to my school, played on the swings.</td>
</tr>
<tr>
<td></td>
<td>• The children, chattering happily, played on the swings.</td>
</tr>
<tr>
<td></td>
<td>• Before going to school, the children played on the swings.</td>
</tr>
</tbody>
</table>

**Do not accept:**

- punctuation errors
- responses that use a phrase instead of a subordinate clause, e.g.
  - The children played on the swings until tea time.
- responses that rewrite the sentence by adding another main clause, e.g.
  - The children played on the swings and then they went home.

**Commentary:** This question assesses subordinate clauses.
1) The children were ............. to go on the ride next.
2) Out of ................., the children walked along the left hand side of the corridor.
3) Mrs Shaw struggled with the ...................... of some of the words in the spelling test!

1) guaranteed
2) convenience
3) pronunciation
Spelling Homework

We are sending **Spelling Homework** home based on the words and spelling patterns that are in the new National Curriculum.

The children will be **challenged to use** them in their writing and identify them throughout the week.

For example –
- separate
- peculiar
- occasionally
- disappear
Writing

There is not a Writing SATs paper, however Teacher Assessment Scores will be shared with parents and High Schools.

These assessment scores will be based on the School’s assessment system.
Maths

Children will sit three papers in maths:

- Paper 1: arithmetic, 30 minutes
- Papers 2 and 3: reasoning, 40 minutes per paper

Your child will be tested on a range of core skills, including:

- Knowing all times tables and using them to divide and multiply.
- Using a protractor to measure angles.
- Calculating the perimeter and area of shapes.
- Solving problems by collecting and using information in tables, graphs and charts.
- Solving problems involving ratio and proportion.
Maths

Paper 1 will consist of fixed response questions to calculations.

Papers 2 and 3 will involve a number of question types, including:

- Multiple choice.
- True or false.
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem.
2.5 + 0.05 = 2.55
630 ÷ 9 = 70
1.52 \times 6 = 9.12
36,612
\[ \frac{2}{5} \div 2 = \]
Marking the Papers

The previous national curriculum levels have been scrapped, and instead children will be given the following...

• a raw score (number of raw marks awarded).
• a scaled score.
• confirmation of whether or not they attained the national standard.

Scaled Score Information - https://www.gov.uk/guidance/scaled-scores
Sample Materials

Only one practice paper per test has been released.

We have created some similar tests ourselves and have used other publications to assist the pupil’s learning.

There are a number of old SATs papers online, they are linked to the old curriculum, however they can still be used as practice, especially to revise skills learnt in Year 3, 4 and 5.
How can I help...

• Learn all the time tables up to 12 x 12.

• Learn all the division facts up to 12 x 12.

• Practice standard methods of addition, subtraction, multiplication and division.

• Learn different grammatical terminology.

• Answer questions about reading books.
Good Revision Websites

- [http://www.bbc.co.uk/bitesize/ks2/](http://www.bbc.co.uk/bitesize/ks2/) - fun games and activities for both Maths and Literacy
- [http://resources.woodlands-junior.kent.sch.uk/revision/](http://resources.woodlands-junior.kent.sch.uk/revision/) - a great site for all-round revision
- [https://www.cgpbooks.co.uk/interactive_ks2](https://www.cgpbooks.co.uk/interactive_ks2) - tests and games for all subjects
- [http://www.spellingcity.com/churchlane/](http://www.spellingcity.com/churchlane/) - a fantastic spelling website set-up by another Year 6 teacher – lots of previous spelling tests which are great for practice
- [http://www.offbyheart.co.uk/english/yr6_e_g.php](http://www.offbyheart.co.uk/english/yr6_e_g.php) – Games to practice SPAG and Maths skills
- [http://www.compare4kids.co.uk/literacy.php](http://www.compare4kids.co.uk/literacy.php) - English boot camp!
- [http://www.compare4kids.co.uk/spag.php](http://www.compare4kids.co.uk/spag.php) - SPAG Test
Revision APPs

http://ukedchat.com/2014/02/01/revision-ks2-sats-apps/