

## Moat Farm Junior School Disability Scheme & Accessibility Plan 2008 –

### 1. Access to Physical Environment / Physical aids /Information access.

Target	Strategies	Key Staff	Outcomes	Timeframe	Success Criteria
<i>Ramps to main front door &amp; rear doors to allow equal access for wheelchairs/ disabled visitors. Ramps to Dining Hall.</i>	<i>Permanent concrete ramps in place. Portable metal ramp for wheelchair access though every playground opening door</i>	<i>C.E. C.G. A.W</i>	<i>Easy / Equal access to all visitors/ pupils at Moat Farm.</i>	<i>2007 Completed</i>	<i>Access to all at main entrances</i>
<i>Ramp Access to Years 4 &amp; 5 play ground for current disabled pupils.</i>	<i>Central ramp to upper play ground to provide easy access in appropriate play ground</i>	<i>C.E. C.G. A.W.</i>	<i>Inclusive play areas for each year group.</i>	<i>2008 Completed.</i>	<i>Access to all play areas for all pupils.</i>
<i>Clear Improved signage at school gates, entrance and in school for easy access to all stakeholders.</i>	<i>Update direction signs, purchase new brightly coloured signs.</i>	<i>CE. CG I.B. A.W.</i>	<i>Easily recognised directions and information on entering school premises.</i>	<i>Outside school – 2008 Completed. Inside school – July 2009 – delays due to re-furbishment.completed</i>	<i>Easy access to all areas of school by all visitors.</i>
<i>Directional signs and information signs to be in Braille if appropriate for intake or visitors of the school</i>		<i>C.E. C G A.W.</i>	<i>Provision for all stakeholders if/ when needed</i>	<i>Long term- Completion when appropriate to intake of school.</i>	<i>Access by all</i>
<i>Audio/ ICT equipment in all classrooms to aid VI, HI, Phys. Dis.</i>	<i>All pupils inclusively accessing ICT info, visual and audio.</i>	<i>CE. CG. AW. ICT co-ordinator Outside agencies for Vi &amp; HI</i>	<i>Equal quality access to all ICT provided stimulus.</i>	<i>Refurbishment of ICT suite Sept 2008. Training, implementation of Apple Macs in class Nov 08</i>	<i>Improved access to all ICT equipment</i>

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### **2. Promoting positive attitudes to and increased awareness and understanding of Disability.**

<b>Target</b>	<b>Strategies</b>	<b>Key Staff</b>	<b>Outcomes</b>	<b>Timeframe</b>	<b>Success Criteria</b>
<i>Promote positive images and role models of disability in discussion and shared time.</i>	<i>Identify and use resources on a regular basis i.e. SEAL - circle time, assemblies. Encourage staff to identify all possible opportunities to promote positive roles of disability. Purchase any needed resources.</i>	<i>C.E. C.G. A.W. N.E. – PSHE co-ordinator Whole School Involvement.</i>	<i>Increased awareness and understanding of Disability</i>	<i>2008-2009</i>	<i>Staff and pupils have increased understanding of issues surrounding Disability.</i>
<i>Promote positive images and role models of disability throughout the curriculum</i>	<i>On going rolling programme (annual) to assess, update and improve the curriculum, to include examples and positive role models of disability where ever possible.</i>	<i>Subject co-ordinators. Whole school staff involvement.</i>	<i>Increased awareness and understanding of Disability</i>	<i>2007-2008 completed 2008-2009.</i>	<i>Staff and pupils have increased understanding of issues surrounding Disability.</i>
<i>Raise awareness of all staff to learning and social barriers.</i>	<i>Whole staff training (teaching and support staff, governors, lunchtime supervisor) on issues related to barriers to learning. Assess how improvements can be made</i>	<i>Whole School Staff Outside support training if needed.</i>	<i>Individualised IEP's Differentiated planning. 1-1 Support where needed. Play support when needed.</i>	<i>On-going.</i>	<i>Successful learning &amp; improved inclusion.</i>

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### 3. Improved access to school.

Target	Strategies	Key Staff	Outcomes	Timeframe	Success Criteria
<i>To help safe movement around school for V.I. children</i>	<i>Highlight with bright coloured edging strip all stair/ steps around school.</i>	<i>C.E. C.G. A.W I.B.</i>	<i>Improved access and freedom of movement for all V.I. students and visitors.</i>	<i>2008 -2009 completed</i>	<i>Less risk of falling / tripping. Safer movement around school for all stakeholders.</i>
<i>Provide disabled parking spaces for visitors/ pupils at front ( main entrance) and rear of school</i>	<i>Specific areas marked for access close to front and rear entrances.</i>	<i>C.E. C.G. A.W. I.B.</i>	<i>Easy Access.</i>	<i>2 007 Completed.</i>	<i>Disabled parking in place – Visitors aware of provision.</i>
<i>Physical handling of Pupils – whole school to be trained.</i>	<i>Outside and In-house training to be given on yearly basis to update whole school</i>	<i>In school Training. Outside Agency support.</i>	<i>All Staff confident in coping with volatile situations. Volatile situations quickly resolved- pupils calmed , kept in school- exclusions lessened.</i>	<i>2008-2009 completed</i>	<i>Whole school confidence improved in handling volatile pupils. (ASD, ADHD, ODD) School is able to confidently accept pupils with anger management difficulties.</i>